Carleton North High School
Inclement Weather Plan

Inclement Day 1	• Lesson Planning • Assessment and Associated Communication (Updating PowerSchool, Parent Communication) • Self-directed Professional Learning to support Professional Growth Goals and School Plan (CLP, RTI, PBIS) • Online Training/PL Hub (EAs) • Full Staff Meeting 1:00pm (Virtual)
Inclement Day 2	• Lesson Planning/Content Creation • Office Hours - Student Support via Teams (Teachers) – *share this window of time with classes* • Online Training/PL Hub (EAs) • Assessment and Associated Communication (Updating PowerSchool, Parent Communication) • Full Staff Meeting 1:00pm (Virtual)
Inclement Day 3	• Lesson Planning • Assessment and Associated Communication • Office Hours - Student Support via Teams (Teachers) – *share this window of time with classes* • Virtual Department Meetings 11:00am (Teachers) • Online Training/PL Hub (EAs) • Full Staff Meeting 1:00pm (Virtual)
Inclement Day 4	• Lesson Planning/Content Creation • Assessment and Associated Communication (Updating PowerSchool, Parent Communication) • Office Hours - Student Support via Teams (Teachers) – *share this window of time with classes* • Online Training/PL Hub (EAs) • Full Staff Meeting 1:00pm (Virtual)
Inclement Day 5	• Lesson Planning • Assessment and Associated Communication (Updating PowerSchool, Parent Communication) • Office Hours - Student Support via Teams (Teachers) – *share this window of time with classes* • Self-directed Professional Learning to support Professional Growth Goals • Online Training/PL Hub (EAs) • Full Staff Meeting 1:00pm (Virtual)

Expectations Regarding Roles and Responsibilities

REFERENCE CHART

Decision of Superintendent	Roles and Responsibilities of Teachers	
Schools are closed to students (including early dismissals)	Work Location	May choose to work remotely or at school
	Hours of Work	Equivalent to a regular school day
	Content	See CNHS Inclement Weather
School and District operations are closed (including early dismissals)	No expectations for teachers to work	

Roles and Responsibilities of Support Staff

Work Location – report to the school (unless commute is not possible due to road conditions).
Hours of Work – Equivalent to regular school Day
Content - Online Professional Learning and/or Training, Attendance/Participation in
- Full Staff Meeting held virtually at 1pm.

Resources for Staff to Access to support the CNHS Inclement Weather Plan:

- Profession Learning Hub – EECD: PL Handbook
- Professional Learning Opportunities ASDW: ASD-W Learning Resources – PBIS, Tiered Intervention and Active and Ongoing recovery for student academics and Behaviour (RTI), myBlueprint.
- CNHS Shared Drive – Teacher Resources – Various resources in folders i.e. Best Practices, Beginning Teachers, Process Maps, School Improvement& School Plan.

CNHS School Plan Goals 2026-2027

1. **School-wide focus on increasing numeracy skills & application across curriculums**
2. **School-wide focus on increasing literacy skills by all staff to increase student accessibility with all curriculums**
3. **School-wide focus on health and wellness for students & staff**

PROVINCE-WIDE PARAMETERS
WHEN SCHOOLS ARE CLOSED TO STUDENTS
(including early dismissals)

The following parameters are recommended for Teachers and Districts province-wide:

It is expected that teachers will be working and available for the duration of a normal school day. This includes days where school is closed to students' part-way through the day (early dismissal).

No direct instruction with students is expected. Teacher interaction with students at the discretion of the teacher and student. (Any meeting will be scheduled upon mutual consultation)

Teachers will be expected to be prepared to work remotely on days where schools are closed due to inclement weather. Teachers who do not have reliable internet at home will be expected to find suitable remote work arrangements.

School-based teams will frame the content to be covered by teachers on inclement weather days. The expectation would be that such plans would be submitted to the Districts along with the professional learning plans when they are submitted for review by the Superintendent at the end of September for that school year.

Teachers choosing to work from their schools on inclement weather days shall inform their school administration.

Arrangements to be made with school administrators where a teacher requires flexibility in their hours of work for inclement weather days.

Sick leave, pre-scheduled doctors' appointments, or any other kind of leave as set out in the teachers' Collective Agreement, will be approved or denied in the normal course (Collective Agreement articles to be followed).

Day-to-day supply teachers scheduled to work on a day where schools are closed due to inclement weather will be paid, in accordance with the current practice.

Should an inclement weather day fall on a turnaround day (9-12) or a Professional Learning/Report Card Day (K-8), the expectation would be that teachers would be doing the same work they would usually do on that day, with the option to work remotely.