

## ***Carleton North High School: Parent School Support Committee Agenda***

**Date/Time: May 14, 2025 at 6:30 PM**

**Location: CNHS Library**

### **Agenda Items:**

1. Welcome and Call to Order
2. Approval of Agenda
3. Approval of Minutes: [April 23, 2025 PSSC Minutes – Carleton North High School](#)
4. Celebrations
5. Correspondence
  - Email from David McTimoney, Superintendent ASD-W, related to the “School Calendar Pilot for 2025-26”
6. Business arising from Minutes:
  - Symposium being held in Fredericton on May 30-31, Lisa Christie-Wolverton and Angie Graham were selected to attend. Lisa will be attending, Angie is unable to attend due to other commitments.
  - School Recognition Awards – Is there an interest in allocating a portion of the new PSSC budget to further support the School Recognition Award wall display?
  - School Improvement Plan, data was provided for review at last meeting. Were there any specific areas which the group felt needed further discussion and/or recommendation for consideration in the school improvement plan? Any feedback on the late assignment policy?
7. New Business:
  - Update from DEC (Connor)
  - Discuss pros and cons of the scenario related to “School Calendar Pilot for 2025-26”.
  - Confirm returning PSSC members for next school year
8. School Reports
  - Principal’s Report – [Jason Smith](#)
  - SRC Report – [Kiersten Orchard/Alanna Cullins/Sarah Harvey](#)
  - Staff Report – [Derek Tracey](#)
9. Other Business
10. This is the last PSSC meeting for this school year

Adjournment



**Carleton North High School**  
**30 School Street, Florenceville-Bristol, N.B.**

**PSSC Minutes**

**Date: May 14, 2025 Time: 6:30 pm**

**Location: Library**

<b>PSSC Members Present:</b> Tara Orchard, Chairperson Karen Guest Heather Chase Lisa Wolverton Corinne Kilfoil Connie Smith Angie Graham Sherry Brennan Kiersten Orchard, SRC Derek Tracey, Teacher Rep.  <b>PSSC Members Regrets:</b> Victoria Hutt	<b>School/DEC Representation Present:</b> Jason Smith, Principal  <b>School/DEC Representation Regrets:</b> Bridget Nugent, Vice-Principal Connor Brennan, DEC
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**Call to Order:** Meeting called to order by Tara Orchard at 6:37 pm.

**Approval of the Agenda:** Sherry Brennan moved to accept the agenda. Karen Guest seconded. Motion carried.

**Approval of the Minutes from Previous Meeting:** Sherry Brennan moved to accept the minutes and seconded by Sherry Brennan. Motion carried.

**Celebrations:** Congratulations to Kiersten Orchard who has been selected as Valedictorian. Rainy Guest performed at the Eastern Gymnastics competition. CNC Plasma cutter up and working, with great things being done.

**Correspondence:** Email from David McTimoney on School Pilot Calendar. Parent who has concerns over late FI going to Hartland Community School.

**Business Arising from Minutes:**

**Student Recognition Award:** How to finish the Student Recognition Wall?

- Decal of logo
- Print pictures off on large format printer

Motion to spend \$500.00 from new budget to finish the Wall.

**SIP** – Late assignment policy – do they need to complete all assignments? Major ones, yes. Concerns that not all assignments need to be completed. A due date is a due date. Due date is for a reason. Haven't had time management for 8 years. Need concrete deadline.

**New Business:**

**Update from DEC** – Connor Brennan absent.

**School Calendar Pilot 2025-2026-** CNHS - Jason presented to ESS members on Monday, Staff meeting on Tuesday, CN's PSSC members on Wednesday and all feeder school's PSSC on Thursday. Will consist of 11 PL days throughout the school year. Common PL day for the 6 feeder schools. Quality of education over quantity of education. School set agenda for learning on these PL days. Are we all in agreement for CN to put in a proposal for the Pilot program? All voted in favor.

**School Reports:**

- a) Principal's Report – See attached document
- b) SRC Report – Pep Rally May 30 with Wellness Day. May 27 and 28 are Grade 8 tour days. Video news channel is starting next week to get the ball rolling for next year.
- c) Staff Report – see attached document

**Other Business:** We would like to thank the following PSSC members for their time and dedication as they will not be returning next year, Tara Orchard, Heather Chase, Sherry Brennan and Kiersten Orchard.

**Adjournment:** Meeting adjourned at 9:14 pm

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**PSSC Chair**

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**Date**

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**PSSC Secretary**

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**Date**

# ENHANCING THE ANGLOPHONE SCHOOL CALENDAR

FEBRUARY 2025

## WHY WAS A REVIEW OF THE SCHOOL CALENDAR INITIATED?

In recent years, concerns have emerged regarding student achievement within our schools. At the same time, our schools are faced with a shortage of teachers related to the complex demands of our classrooms and the resulting increased workload.

Addressing these issues requires a new approach for the education system – including increased time for teachers to have dedicated planning time to address student needs, engage in meaningful professional learning, collaborate with their colleagues, and plan for high-quality classroom instruction.

## HOW ARE STUDENTS PERFORMING?

As reported by CBC News (Sweet, 2023), the latest Program for International Student Assessment (PISA) showed some New Brunswick's students' skills are on a continued decline in reading, math and science, while areas showing improvement are still below the desired outcomes. **Provincial results are described as approximately 1 ½ years behind Canadian peers, with Quebec, Ontario, Alberta and British Columbia consistently outperforming the international average on PISA.**

While there are many success stories within our schools, much of the standardized assessment data available points to a need for improvement in student academic achievement. Our provincial assessment results indicate that a large proportion of our students are not succeeding on provincial assessments. In 2024, the following success rates were achieved:

- ⇒ Literacy – Grade 4 English Prime: 55.6%
- ⇒ Literacy – French Immersion: 74.9%
- ⇒ Grade 5 Numeracy English Prime– 53.3%

On January 30, 2025, the Minister of Education announced that the province has set specific targets to improve these literacy and numeracy outcomes by 2028 through accountability, change, and working as a team.

**Improving learning outcomes for our students requires transformational change. Our school system must provide increased opportunities for educators to work as teams to learn, plan, and collaborate to respond to increasingly complex classrooms.**

## **WHAT WILL A NEW CALENDAR LOOK LIKE?**

Schools participating in the pilot will have increased time for educators to plan, with fewer student days. Several models may be explored during the pilot year after consultation with DEC, PSSC, school staff, early learning centres, and community partners.

## **WHAT WILL EDUCATORS BE DOING ON THESE DAYS?**

Educators will engage in a variety of activities aimed at improving classroom instruction for all students, including:

- Collaborative learning with colleagues
- Communication with families
- Training
- Individual planning, preparation and learning
- Collaboration with support staff, including educational assistants
- Provincial, district and school-based professional learning

## **OBJECTIVES OF THESE CHANGES**

1. **Increase Student Achievement:** Enhance learning outcomes by prioritizing high-quality instructional practice through more frequent professional learning, collaboration, and planning.
2. **Support Consistency for Families and Communities:** A more consistent schedule of professional days within the calendar will allow for better planning for families and community partners.
3. **Support Teacher Retention and Recruitment:** Create a more *flexible* work structure to attract and retain educators in the profession.
4. **Improve Staff Well-Being:** Address dedicated planning time, workload challenges and reduce stress to promote a healthier work schedule for staff.



5. **Foster Staff Collaboration and Planning:** Provide time for quality collaborative work and instructional planning to improve teaching practice – including collaboration among all employee groups (e.g., Educational Assistants, Behaviour Intervention Mentors, ...).

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*Each pilot school will have a measurement plan to track the results of the 5 objectives above.*

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## HOW WILL THIS MODEL IMPACT STUDENTS?

Any model implemented in our anglophone schools would ensure that annual student hours meet or exceed the average of the four highest performing Canadian provinces – while balancing this with professional learning and planning time for educators.

## WHAT ARE OUR STUDENTS TELLING US?

In the latest perception surveys, students report many positive aspects of their school experience – including the relationships built with their teachers:

- **89%** of elementary students and **80%** of Grades 6-12 students indicate there is at least one adult at school they can go to for help.
- **90%** of elementary students and **85%** of Grades 6-12 students indicated agreement with the statement “I can succeed in my schoolwork.”

Despite these positive foundational aspects to learning, students report low agreement on many key indicators of effective instruction:

- **28%** of students indicated that teachers took their interests and strengths into account when planning lessons
- **42%** of students indicate their work is ‘just right’ in terms of difficulty

This highlights a challenge in our education system: teachers are not given the time or support they need within their working environment to:

- Tailor learning experiences for students
- Plan effectively to address diverse classroom needs
- Collaborate with their colleagues
- Without these essentials, student learning and growth are at risk.

## WHAT ARE OUR TEACHERS TELLING US?

Teachers report through recent perception surveys that they lack specific training and collaborative learning time within our schools. They also report little evidence of improved student learning through the current professional learning structures - not necessarily due to the design of the learning opportunities, but rather to the lack of time for implementation planning, reflective discussion with colleagues, and development of clear assessment measures.

## WHAT DOES THE RESEARCH TELL US ABOUT THE IMPORTANCE OF EDUCATOR PROFESSIONAL LEARNING?

The quality of classroom instruction is a key determinant of student learning<sup>1</sup> and is highly dependent upon providing teachers with the time required to learn, plan and collaborate in order to design effective short- and long-term instructional plans.

The United Nations<sup>2</sup>, in their 2024 report on the teaching profession, stress the importance of time for teacher collaboration, planning, and reflection to enhance educational outcomes. Shleifer et al. (2017)<sup>3</sup> reinforced this, linking collaboration to improved student results, greater job satisfaction, and reduced teacher turnover.

Learning Forward (2022)<sup>4</sup> emphasizes that time is a critical resource for PL, requiring both embedded time and dedicated professional days. With increasing complexity, teachers need time for high-quality learning and instructional planning to support student success.

## HOW WILL SCHOOLS BE SELECTED?

Each district will identify potential pilot sites and consult with school staff, PSSCs, and students (where appropriate). Criteria for selection will be shared with interested schools to ensure support among other key groups, like the broader school community, early childhood service providers, and other partners.

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<sup>1</sup> <https://www.idunn.no/doi/10.18261/9788215045054-2021-00#:~:text=It%20has%20repeatedly%20been%20found,Baumert%20et%20al.%2C%202010;>

<sup>2</sup> International Labour Office. (2024). *Transforming the teaching profession: Recommendations and summary of deliberations of the United Nations Secretary-General's High-Level Panel on the Teaching Profession*. International Labour Office.

<sup>3</sup> <https://files.eric.ed.gov/fulltext/ED591332.pdf>

<sup>4</sup> <https://standards.learningforward.org/standards-for-professional-learning/conditions-for-success/resources/>

## Principal's Report

5-14-2025

1. Staffing: We have one new staff member, who is working for Lebel Cleaning Services. Sabrina How has joined us. Sabrina graduated from CNHS.
2. Facilities: Nothing new other than the scheduled work for summer replacing windows.
3. School Planning:
  - a. School improvement plan is due in early June, well under way to set goals and still data collecting. We have a student survey we will conduct prior to end of May to cross reference our assumptions.
  - b. We are evaluating the proposed positive impacts of the EECD Pilot project and its impact on teaching and learning.
  - c. Scheduling for next year is nearly done. We are completing trials for student schedules.
4. School Staffing Process:
  - a. We will not have our final FTE until the end of the month. The district is placing surplus B teachers and those being sent back to classrooms as well as mutual B transfers.
  - b. Once these two things have occurred, other job postings will be done in early June. We strongly suspect that our staffing process will continue in July.
5. Graduation:
  - a. We held a grad meeting today and a voice mail will be sent tomorrow with the same information shared today for our graduates.
  - b. We announced the Valedictorian and Salutatorian as well. They are:
    - i. Valedictorian- Keirsten Orchard
    - ii. Salutatorian- Laughlin Kilfoil
  - c. The process for Valedictorian and Salutatorian is the following:
    - i. Top ten academic students are considered. Marks from grade 11-12 are considered with grade 10 NRF. There are some classes excluded such as personal interest courses as they have no mark.
      1. They are invited to participate in demonstrating their full skillset and potential by:
        - a. Resume of their community and school involvement, volunteerism and work experiences. (scored rubric)
          - i. Points are earned for each capacity and an overall mark out of 4 for their resume.



- b. Quick write and speaking prompt (scored by rubric) which is evaluated and scored out of 12.
  - c. Their GPA is scored according to a 4-point scale with the highest GPA earning a score of 4 and all others scaled according to standard deviation to a minimum score of 1.
  - d. They are tallied and the highest score at this point is awarded valedictorian and second salutatorian. Some students choose to not participate and some decline the offer to be either of these due to public speaking fears.
- d. The process concludes with an invitation to dinner, and this year there will be 13 youth invited to a luncheon. They have selected a BBQ offsite from the school. This is scheduled for June 9<sup>th</sup> at 12:00 pm.

## **PSSC Teacher Report – May 14, 2025**

**Submitted by Derek Tracey**

### **Classroom:**

- Early Childhood Services 11-0 period 2 students will complete their final project at the Gathering of the Scots in Perth-Andover, NB on June 7<sup>th</sup>. They will plan, prepare and complete the children's activities for the Wee Ones Tent at the festival.
- Early Childhood Services 11-0 period 5 students will participate in Ducks Unlimited – Muddy Boots activities from June 2-5, helping to teach local grade 4 students about living things found in/close to the local freshwater marsh located in Florenceville. Students attended a day of training with the Ducks Unlimited staff on April 30<sup>th</sup>.

### **School-Wide:**

- CNHS hosted a Career Pathway Fair on Wednesday, May 7 from 9:30–11:45 AM. The event was made possible due to the work of Career Transition Coach, Sarah McLellan along with SPR for the Career Life Plan, Amy MacIntosh.

The event hosted all CNHS students and welcomed 50 students from HCS for career exploration. This included 18 career fair booths that were set-up in the gym and 24 information sessions that students signed-up in advance to attend. These sessions were led by experts in their fields. The goal was to promote meaningful, career-connected learning and interaction for students. This meets the outcome students must meet for their Career Life Plan - a new graduation requirement in 2026 (outcome = participation in an authentic career connected experiential learning opportunity). Overall, we have received wonderful feedback from participants and presenters alike.

### **Extracurricular:**

- The Carleton North Theatre Company had a successful showing at the Provincial Drama Festival in Fredericton on May 9-10. *Space Creatures From the Planet Mongo* received a total of eight awards:
  - Outstanding Supporting Actor: Avery Clark-Brennan, Claire Hutt, and Garrett Pelkey.
  - Outstanding Use of Set
  - Outstanding Ensemble Performance
  - Outstanding Teacher Director - Jewel McLatchy
  - Outstanding Use of Lights & Sound – Alexis Comeau
  - Special Technical Director award (CNHS has only won this three times in 26 years)
- Yvonne Reardon applied for a grant through the Carleton North Community Foundation in November 2024 to help support student travel to Greece this summer. They were awarded \$13000 to help 13 students/chaperones attend the trip.